



Considerations for Improving Physical Security in K-12 Schools

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Different schools have **vastly different security needs** based on location, student population, budget



There is **little empirical evidence** around the effectiveness of protective measures



A **systems-based approach to layered school security** can help schools make better-informed decisions for their unique contexts

What technologies do schools consider appropriate?



Technologies Rated as “Very Appropriate” for **Severe Forms of Violence**:

| Technology | Urban Schools | Suburban/ Rural Schools |
|--------------------------|---------------|----------------------------|
| Communication technology | √ | √ |
| Entry control equipment | √ | √ |
| Emergency alerts | √ | √ |
| Tip lines | | √ |
| Social media monitoring | | √ |
| Video surveillance | √ | |

Technologies Rated as “Very Appropriate” for **Frequent Forms of Violence**:

| Technology | Urban Schools | Suburban/ Rural Schools |
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| Communication technology | √ | √ |
| Tip lines | √ | √ |
| Social media monitoring | | √ |
| Video surveillance | √ | |

Evidence about effectiveness of school security technologies is mixed



- **Few studies evaluate effectiveness**, despite the large literature on different types of school safety and security technologies
- **Contextual factors likely impact measures' effectiveness**, e.g. occupant behavior, awareness of countermeasures, etc.
- **More cost-effective solutions** include the implementation of access control measures, e.g., door locks, entry screening, IDs
- **The unintended impacts that measures can have on school climate and perceptions of safety** suggest that the opportunity cost of investing in security technologies is high for schools

Key theme: a systems-based approach recognizes that one size does not fit all



- A systems-based approach helps schools **address their unique circumstances**, and ensures that security measures work with efforts aimed at preventing violence and responding to incidents
- A layered approach to security helps **avoid single points of failure** and ensures that elements are working in an integrated way to detect, delay, and respond to threats
- **Physical security technology, site and building design features, personnel, policies and procedures, and training programs** work cohesively to provide security benefits
- **Multi-disciplinary teams leading the planning process** meet the needs of diverse stakeholders and enhance response capabilities

Future directions



| For Schools | For Technology Developers |
|---|---|
| <ul style="list-style-type: none">✓ Create a comprehensive, all-hazards school safety plan integrated with violence prevention and response & recovery efforts | <ul style="list-style-type: none">✓ Develop improvements to technologies that schools consider appropriate for severe and high-frequency forms of violence |
| <ul style="list-style-type: none">✓ Consider new technology's up-front and long-term costs and potential impact on school climate | <ul style="list-style-type: none">✓ Develop complementary resources that help ensure the effectiveness of technologies, such as training materials |
| <ul style="list-style-type: none">✓ Ensure that new technology can be integrated with existing systems and upgraded in the future | <ul style="list-style-type: none">✓ Test technology solutions through simulations and in real-world environments where possible |
| <ul style="list-style-type: none">✓ Consider the staff and training needs associated with that technology's successful operation | |



Questions & Discussion

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