

Zero-Shot Learning

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Outline

- **Conventional (Supervised) Machine Learning:**
 - Large amount of training data required to train high accuracy classifiers.
- **Challenge**
 - Diverse range of objects, object attributes (size, materials, chemistry, composition).
 - Very few (or negligible) positive examples for many scenarios. Data collection for all these scenarios is clearly infeasible or impractical.
- **Approach: Zero-Shot Learning**
 - How to learn classifiers for **new classes** for which you have **no (training) data**?
- **Relevance to TSA:**
 - Luggage inspection: **homemade explosives**
 - New classes of threats for which we don't have parametric models/samples
 - Variations: chemical formula, concentration, processes
 - Discovery of new explosive classes and how to relate to what seen before
 - Video forensics: suspicious activity detection...
- **How does it work?** Identify latent structural thematic properties of known classes
 - Predict classifiers for new classes based on how threats manifest in latent space

Supervised (conventional) Learning

- Conventional Learning

- Training Data

- Images \rightarrow Class-Labels
- Xray images \rightarrow Threat/non-threat
- Video \rightarrow what activity

- Learning Problem

- Train classifier with training data
- Accurate prediction of class-labels for new images during test-time

class: horse



class: elephant



New Sample \approx Old Sample



x

Classifier
 $f(x)$

??
 y

Zero-Shot Learning

- Zero-Shot Learning

- Training Data (x,y)

- Labeled images of Horses, elephants
- Existing Explosive/Non-Explosive data
- Video: Existing Activity Classes

- Learning Problem:

- Learn a classifier for new classes that not seen in training data.
- Zebra class, New Explosives, New suspicious activity...

- Traditional concept makes no sense

horse



elephant



New Sample \neq Old Sample



Classifier $f(x)$

??

Zebra is not seen before: How to minimize error for things not seen before

Airport Security Context

- Millions of types of homemade threats:
 - Fine grained classification



- Myriad Scanner Outputs



Key Idea: Leverage structure in descriptions

Source domain

	Horse		Elephants
Kingdom:	Animalia	Kingdom:	Animalia
Phylum:	Chordata	Phylum:	Chordata
Class:	Mammalia	Subphylum:	Vertebrata
Order:	Perissodactyla	Class:	Mammalia
Family:	Equidae	Superorder:	Afrotheria
Genus:	<i>Equus</i>	Order:	Proboscidea
Species:	<i>E. ferus</i>	Family:	Elephantidae
Subspecies:	<i>E. f. caballus</i>		Gray, 1821

Seen
classes



Target domain



Zebra

Domestic dog

Kingdom:	Animalia	Kingdom:	Animalia
Phylum:	Chordata	Phylum:	Chordata
Class:	Mammalia	Class:	Mammalia
Order:	Perissodactyla	Order:	Carnivora
Family:	Equidae	Family:	Canidae
Genus:	<i>Equus</i>	Genus:	<i>Canis</i>
Subgenus:	<i>Hippotigris</i> and <i>Dolichohippus</i>	Species:	<i>C. lupus</i>
		Subspecies:	<i>C. l. familiaris</i>

Unseen
classes ?



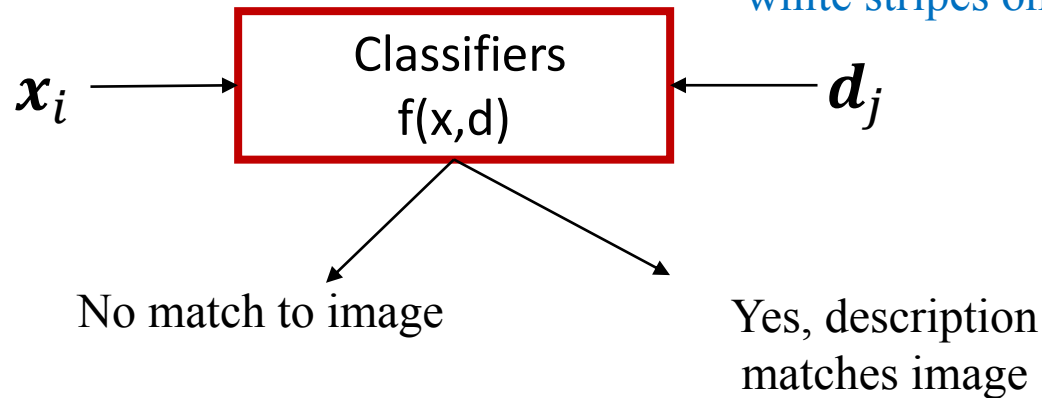
What if we are given thematic information during training?
Can we recognize new class from thematic information?

Key Idea: Reduction to Standard Binary Classification

- View attributes/themes (d) and image (x) as two pieces of puzzle
 - Predict **whether** or **not** they are associated

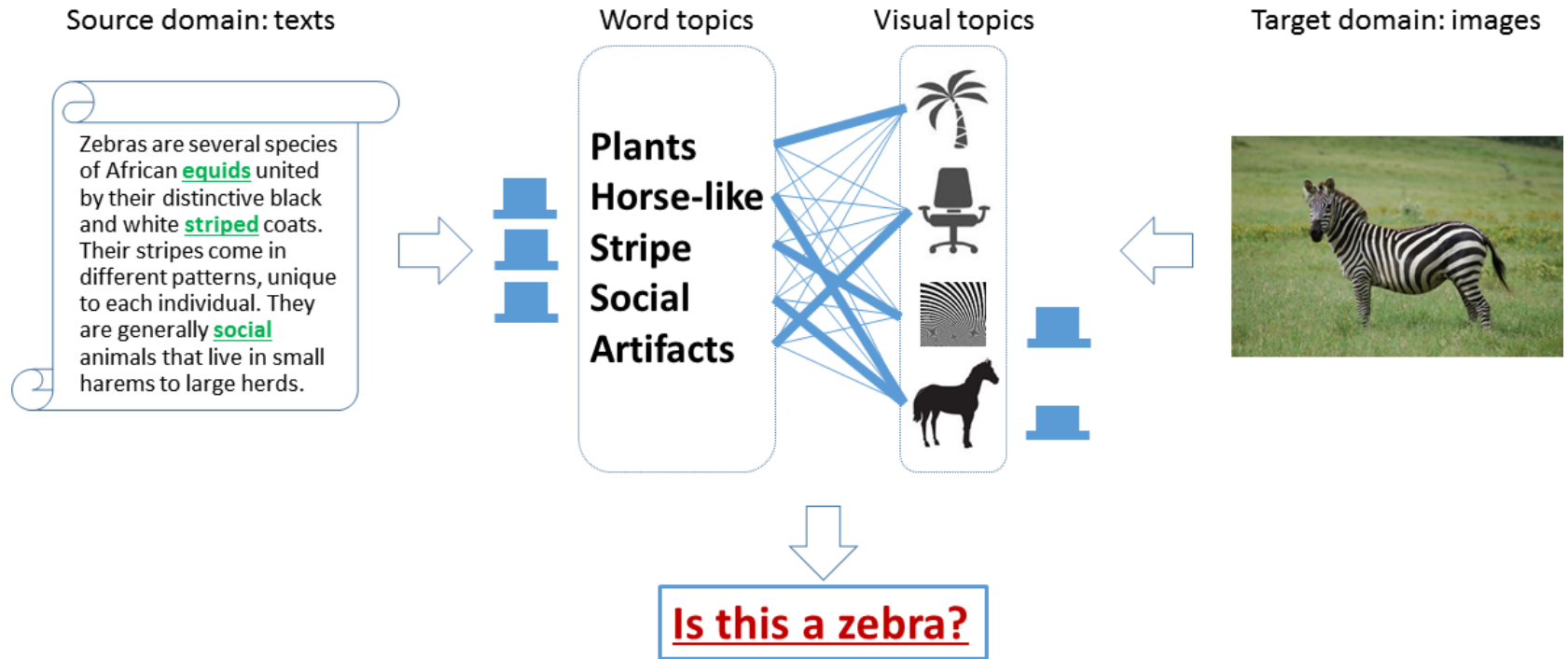


A zebra is an **animal** that **looks like a horse**. It has **stripes** like a **tiger** does. It has **black and white stripes** on its **body**.



With thematic info we can pose it as conventional learning with unconventional outputs for classifiers.

Key Idea 2: Latent Topic Model



What if themes/attributes are unknown?

Can we infer these themes from generic information about other classes?

Experiments: Benchmark datasets

Dataset	# instances	# attributes	# seen/unseen classes
aP&Y	15,339	64 (continuous)	20 / 12
AwA	30,475	85 (continuous)	40 / 10
CUB-200-2011	11,788	312 (binary)	150 / 50
SUN Attribute	14,340	102 (binary)	707 / 10



Performance Comparison

Method	aP&Y	AwA	CUB-200-2011	SUN Attribute	Average
Akata et al. CVPR'15	-	61.9	40.3	-	-
Lampert et al. PAMI'14	38.16	57.23	-	72.00	-
R.-Paredes and Torr ICML'15	24.22±2.89	75.32±2.28	-	82.10±0.32	
SSE, ICCV'15	46.23±0.53	76.33±0.83	30.41±0.20	82.50±1.32	58.87
SDL, arXiv'15	<u>50.35±2.97</u>	<u>79.12±0.53</u>	<u>41.78±0.52</u>	<u>83.83±0.29</u>	<u>63.77</u>

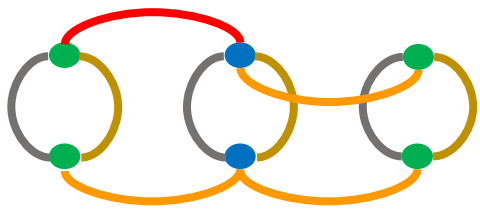
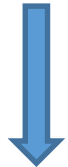
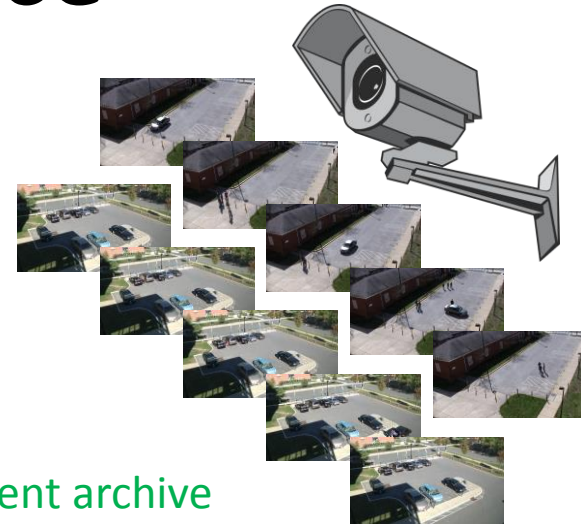
Zero Shot Inference



User @RealUser · 10h

Going to give Tom his backpack

Semantic Gap

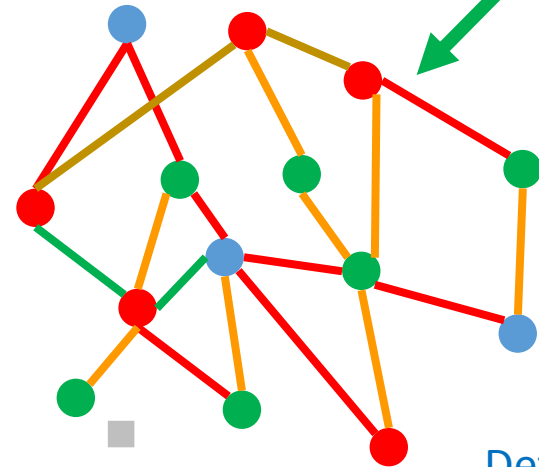


Semantic Query Graph

Problem reduced to subgraph matching



Represent archive



Detection and tracking create probabilistic archive graph



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- **Approach: Zero-Shot Learning**
 - How to learn classifiers for **new classes** for which you have **no (training) data**?
- **Intuition:**
 - Leverage known classes to identify latent structural thematic properties of threats/non-threats. Match/Identify thematic properties of new classes.
- **Relevance to TSA:**
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